



Dutch Coalition on
Disability and Development
Inclusion works

PRACTICAL TOOLS for a disability inclusive COVID-19 response



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Note:

Comprehensive guidelines, recommendations and overviews of resources on how to ensure that people with disabilities are included in COVID-19 responses can be found via WHO, IDA and IDDC / Core Group (see links page 3). In this document we **aim to highlight the practical tools**, such as sign language videos, easy-read materials, accessible protection methods, etc.

This document will be continuously updated in the coming weeks and months (see also www.dccd.nl/resources). DCDD gathers tools that have been developed by our network participants and other disability organisations. DCDD is not responsible for the content of these tools.

Do you have tools you would like us to include?
Please send an email to g.schmidt@dcdd.nl

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Key Recommendations & Repositories

Topic	Language	Organisation
<u>Disability considerations during the COVID-19 outbreak</u>	English, French, Spanish	WHO
<u>COVID-19 and the disability movement: recommendations and resources</u>	English, French, Spanish, Arabic, Korean, Chinese	IDA
<u>Repository of resources on disability inclusion and Covid-19</u>	Various	IDDC & Core Group
<u>The impacts of COVID-19 on people with disabilities: a rapid review</u>	English	UK AID
<u>Guidance: COVID-19 and the Rights of Persons with Disabilities</u>	English	OHCHR
<u>Policy Brief: A Disability-Inclusive Response to COVID-19</u>	English	United Nations
<u>Key advocacy messages, questions to ask on inclusion and signpost to resources to learn more</u>	English	CBM
<u>HI recommendations for a principled & inclusive response to COVID-19</u>	English	Handicap International
<u>Comprehensive Disability Inclusive Guidelines for protection and safety of persons with disabilities (Divyangjan) during COVID-19 in India</u>	English	Ministry of Health and Family Welfare, Government of India
<u>Database of Resources from Experts around the World on COVID-19 and How it Intersects with Disability</u>	English	Humanity & Inclusion

Easy-Read

Topic	Language	Organisation
<u>Autism COVID-19 Individual Health Action Plan</u>	English	Doylej30@tcd.ie
<u>My social distancing Story</u>	English	Illinois Autism Partnership
<u>Q&A COVID-19 information for persons infected by Leprosy</u>	English	The Leprosy Mission India
<u>Prevention Guidelines</u>	English	Chosen Power (People First Hong Kong)
<u>Information by and For People with Disabilities</u>	English	Green Mountain Self-Advocates
<u>A visual story with simple language and imagery, explaining the Coronavirus situation</u>	English	Autistic
<u>Social Distancing Easy Read</u>	English	Down Syndrome Association
<u>Key recommendations for a disability inclusive response</u>	English	IDA
<u>'Beating the Virus' supports conversations about COVID-19 and what to do if you or someone you know is unwell for persons with learning and intellectual difficulties</u>	English	Beyond Words
<u>Visual story about COVID-19</u>	English	The Autism Educator
<u>Staying safe from Coronavirus, Australia</u>	English	Council for Intellectual Disabilities
<u>A4 Poster: Look for the signs</u>	English	People with Disability Australia
<u>A4 Poster: Look after yourself</u>	English	People with Disability Australia
<u>A4 Poster: Wash your hands</u>	English	People with Disability Australia
<u>A4 Poster: New rules COVID-19, Australia</u>	English	People with Disability Australia
<u>Making sure people with disabilities get their rights during Covid-19, Easy-Read</u>	English	HRW
<u>Looking after your mental health during lockdown, Easy read</u>	English	NIEPMD

<u>Helping child with autism get good sleep during lockdown, Easy Read</u>	English	NIEPMD
<u>Wearing a Mask Social Story for Persons with Autism</u>	English	ASERT
<u>Information about Coronavirus</u>	10 different countries and languages	Inclusion Europe
<u>Easy-to-use messaging service about COVID-19</u>	Arabic, English, French and Spanish	WHO
<u>Step-by-step explanation of COVID-19 specially designed for people with intellectual disabilities</u>	Dutch	Steffie
<u>Q&A COVID-19 information for persons infected by Leprosy</u>	Hindi	The Leprosy Mission India
<u>Awareness posters for COVID-19</u>	Tamil /English	NIEPMD
<u>Hand Wash Infographic</u>	Bengali	Brac University
<u>Qué es el Coronavirus?</u>	Spanish	ARASAAC
<u>5 Posters covering different topics of COVID-19</u>	English	Light for the World Cambodia
<u>5 Posters covering different topics of COVID-19</u>	Khmer	Light for the World Cambodia
<u>COVID-19: accessible materials and advice for older people</u>	Russian	Help Age International

Sign Language

Topic	Language	Organisation
<u>COVID-19 information and awareness</u>	Ugandan Sign language	Light for the World
<u>Truths and Myths about COVID-19</u>	Ugandan Sign Language	Light for the World
<u>Presidential directives Uganda 18/03/2020</u>	Ugandan Sign Language	Light for the World
<u>COVID-19 Awareness</u>	Ugandan Sign Language	STORYTELD
<u>Help to prevent its spread of COVID-19</u>	Rwandan Sign Language	United Deaf Women Cooperative – Kigali
<u>COVID-19 related information</u>	Rwandan Sign Language	Rwanda National Union of the Deaf
<u>COVID-19 Information</u>	Rwandan Sign Language	UPHLS
<u>Prevent COVID-19 transmission</u>	Rwandan Sign Language	Rwanda National Union of the Deaf
<u>Inclusion and accessibility during COVID-19</u>	Nepali Sign Language	Handicap International
<u>Information on the public authorities' advice on how to prevent the spread of COVID-19</u>	Nepali Sign Language	National Federation of Disabled Nepal
<u>COVID-19 Information</u>	Cameroon Sign Language	UN Cameroon
<u>Accessible communication service to inform about COVID-19</u>	Paraguayan Sign Language	Bridge the Gap Project
<u>COVID-19 information and awareness</u>	Kenyan Sign Language	Light for the World
<u>COVID-19 Information and awareness</u>	Iraqi Sign Language	Iraqi Alliance for Disability
<u>COVID-19 Information</u>	Burkina Sign Language	ODDS
<u>COVID-19 information and awareness</u>	Bangla Sign Language	WHO
<u>Introduction to COVID-19 video</u>	Indian Sign Language	WHO
<u>Helpline numbers for disabled during COVID 19</u>	Indian Sign Language	NewzHook- Changing Attitudes towards Disability

<u>Coronavirus news</u>	Indian Sign Language	NewzHook- Changing Attitudes towards Disability
<u>COVID-19 information and awareness</u>	International Sign Language and all European Languages	European Commission
<u>Disability Inclusive Social Protection Response to COVID-19 Crisis</u>	International Sign Language	Center for Inclusive Policy
<u>COVID-19 information and awareness in Mozambique</u>	Mozambican Sign Language	TV Surdo
<u>Pessoas com Deficiência e com Doenças Raras e o COVID-19</u>	Portuguese Sign Language	Sway
<u>Steps to help avoid infection from COVID-19 and self-isolation advice</u>	British Sign Language	NHS Inform
<u>COVID-19 information and awareness</u>	Norwegian Sign Language	Oslo Kommune
<u>What you need to know about COVID- 19</u>	American Sign Language	NYC Mayor's Office for People with Disabilities
<u>Daily Press conference on COVID-19</u>	Italian Sign Language	Italian Civil Protection Department
<u>Information about COVID-19</u>	French Belgian Sign Language	Info- Coronavirus.be
<u>Informations sur le coronavirus en langue des signes</u>	French Sign Language	Signes
<u>Facts about COVID-19</u>	International Sign Language	Mill Neck International
<u>COVID-19</u>	German Sign Language	Wuppertaler Stadtwerke
<u>Video's over het coronavirus in Nederlandse Gebarentaal (NGT)</u>	Dutch Sign Language	Rijksoverheid
<u>DeafBlind Community - COVID-19 Information</u>	English	Public Group

Infographics & Visuals

Topic	Language	Organisation
<u>Infographic: Key recommendations for a disability inclusive response</u>	English	IDA
<u>Poster: Ways to prevent Corona Infections Bangladesh</u>	English	Barc University
<u>Truths and Myths about COVID-19</u>	English	Light for the World
<u>Specific advice for persons with disabilities: Disability vs COVID-19</u>	English	Light for the World
<u>Infographic of Key Messages on Women and Girls with Disabilities Facing COVID-19</u>	English	UNFPA, AECID, We Decide
<u>Disability Inclusive Social Protection Response to COVID-19 Crisis</u>	English and International Sign Language	Center for Inclusive Policy
<u>Infographic Poster about COVID-19</u>	15 different languages	International SOS
<u>Poster: 5 key messages to kick out Coronavirus</u>	Bengali	Barc University
<u>Handwash video</u>	none	Google
<u>Factsheet: Disability considerations during COVID-19 outbreak</u>	Bahasa	CBM & WHO
<u>COVID-19 Quarantine Video</u>	Bengali	Barc University
<u>COVID-19 Facts</u>	Khmer	Light for the World Cambodia
<u>Infographic: COVID-19 protection</u>	Khmer	Light for the World Cambodia
<u>L' impact du COVID19 Video</u>	French	Disability Rights Fund Haiti

Access to Health

Topic	Language	Organisation
<u>A chronic Illness Patient's Guide to Coronavirus</u>	English	Creaky Joints
<u>Phrase-Based Partner Assisted Communication Aid</u>	English	Speakprose
<u>Inclusive Eye Health (IEH) COVID-19 Guidance Note</u>	English	CBM
<u>Inclusive Health Game to facilitate understanding on barriers and solutions to access health services</u>	English	Light for the Word
<u>Leprosy and COVID-19, Information for medical staff</u>	English	Infolep
<u>Advice about leprosy and COVID-19</u>	English	WHO, ILEP, Global Partnership for ZERO Leprosy
<u>Clinical approach to supporting people with a learning disability and people with autism</u>	English	NHS
<u>Ethical and medical guidelines COVID-19</u>	English	EDF
<u>Critical Care Covid-19 Communication Chart - to help patients communicate in hospital and critical care</u>	English	Widgit
<u>A global case study: persons with disabilities and COVID-19: Access to Health</u>	English	The Stakeholder Group of Persons with Disabilities and IDA
<u>Conseils sur la lèpre et le COVID-19</u>	French	WHO, ILEP, Global Partnership for ZERO Leprosy

Protection Methods

Type	Language / Country	Source
<u>Masks for persons with hearing impairment</u>	English	LEX 18
<u>Be My Eyes is a free app that connects blind and low-vision people with sighted volunteers and company representatives for visual assistance</u>	English	Be my eyes
<u>National Disability Helpline</u>	India	ASTHA

Community Engagement

Topic	Language	Organisation
<u>A guide to preventing and addressing social stigma associated with COVID-19</u>	English	IFRC, UNICEF, WHO
<u>Responding to COVID-19: Guidance for humanitarian agencies – 14 actions and 7 principles</u>	English	ALNAP, Geneva Centre for Education and Research in Humanitarian Action (CERAH), London School of Hygiene and Tropical Medicine (LSHTM)
<u>COVID-19: How to include marginalized and vulnerable people in risk communication and community engagement</u>	English	RCCE Working Group Asia and the Pacific
<u>Creating Accessible Social Media for those with Deaf / Blindness</u>	English	DRF/DRAF
<u>Localised response to COVID-19 global pandemic A4EP position paper</u>	English	Alliance for Empowering Partnership
<u>COVID-19 and your disabled customers</u>	English	Business Disability Forum
<u>Skills Development in the time of Corona: Liquid Soap Making</u>	English	Make 12.4% Work
<u>Disability Inclusive Community Action – COVID-19 Matrix'</u>	English	CBM
<u>Specific social protection measures for persons with disabilities and their families in response to COVID 19 crisis</u>	English	UNPRPD, UNICEF, IDA, ILO, Embracing Diversity

<u>COVID-19: How to include marginalized and vulnerable people in risk communication and community engagement</u>	English	RCCE
<u>Inclusion of persons with disabilities in Covid-19 response and recovery: seven steps to implementing the IASC Guidelines</u>	English	Humanitarian Practice Network
<u>Guidance on how to advocate for more and better government spending on inclusion</u>	English	Center for Inclusive Policy
<u>COVID-19 messages for people with disabilities</u>	English	VSO
<u>6 key messages for decisionmakers at global and national levels</u>	English, Arabic, Russian, Spanish	Help Age International
<u>COVID-19 and pension payments</u>	English, Russian, Spanish	Help Age International

Gender

Topic	Language	Organisation
<u>UNDP Gender and Recovery Toolkit</u>	English	UNDP
<u>Note: Gender-Responsive Socio-Economic Assessment of COVID-19 Impacts</u>	English	UNDP
<u>Guidance Note on CEDAW and COVID-19 (CEDAW Committee)</u>	English	Women Resource Center
<u>Global Rapid Gender Analysis on COVID-19</u>	English	Care, IRC
<u>The COVID-19 Outbreak and Gender: Key Advocacy Points from Asia and the Pacific</u>	English, Vietnamese	UN Women
<u>Social Inclusion and Gender Statement regarding COVID-19</u>	English	VSO
<u>COVID-19 and violence against women What the health sector/system can do</u>	Chinese, French, Russian, English	WHO

<u>Practical guidance for reporting gender-based violence impacting women and girls with disabilities in the emergency situation of COVID-19</u>	Spanish	Fundación Cermi Mujeres
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Children

Topic	Language	Organisation
<u>'My Hero is You' Storybook for Children on COVID-19</u>	English	IASC
<u>7 simple tips on how to talk to kids about COVID-19</u>	English	Save the Children
<u>UNESCO's support: Educational response to COVID-19</u>	English	UNESCO
<u>Advice for caregivers of children with disabilities in the era of COVID-19</u>	English	American Physiological Association
<u>COVID-19 support and Guidance for children with disability on Homeschooling and education practitioners</u>	English	Council for Disabled Children
<u>PPE Guide for Kids - A Narrated Guide on Masks</u>	English	Daughters of Charity Disability Support Service

Mental Health

Topic	Language	Organisation
<u>Mental health and psychosocial considerations during the COVID-19 outbreak</u>	English	WHO
<u>Mental Health of Persons with Disabilities during the COVID-19 pandemic</u>	English	Disability Accessibility: Special Envoy UN-SG
<u>Briefing note on addressing mental health and psychosocial aspects of COVID-19 Outbreak Version 1.1</u>	English	IASC
<u>Protecting Mental Health During the COVID-19 Outbreak</u>	English	CBM
<u>Afraid of Coronavirus? I Know What That Fear Is Like; I live with chronic illness. Here is my advice for keeping calm in a health crisis.</u>	English	New York Times
<u>Mental Health and COVID-19 – Information and Resources – USA</u>	English	Mental Health America
<u>Crisis Text Line for persons living in the US, Canada, Ireland and UK</u>	English	Crisis Text Line
<u>National Domestic Violence Hotline (USA)</u>	English	National Domestic Violence Hotline
<u>Contact information for State Protection and Advocacy Agencies for Persons with Developmental Disabilities, Mental Illness and the Client Assistance Program (USA)</u>	English	National Disability Rights Network
<u>Relaxation tips</u>	English	HSE
<u>How to do practice Mindfulness</u>	International Sign Language	Deaf Health
<u>La méditation de la respiration lente</u>	French	Elle
<u>Meditación guiada, clase completa – Atención a la respiración</u>	Spanish	Samos Gaia
<u>línea gratuita de apoyo emocional frente a la COVID-19, Uruguay</u>	Spanish	Ministerio de salud Pública

Hulplijn Nederland	Dutch	Rijksoverheid
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Surveys on COVID impact on persons with disability

Topic	Language	Organisation
Disability Rights Monitor	Multiple languages	ID, IDDC, European Network on Independent Living, Disability Rights Unit - Centre for Human Rights University of Pretoria, Validity Foundation, Disability Rights International
Human Rights Watch Survey on Covid-19 and Education	English	Human Rights Watch
Survey – “How life is going for the disability community” (New Zealand)	English	Office for Disability Issues
Personal accounts of COVID-19 and the impact on the lives of people with disabilities	English	IDA
Living with a Disability During COVID-19?	English, French	Abilities Centre
Cities for All COVID-19 “Inclusive & Accessible Cities” Pilot Survey	English, Spanish, Portuguese	World Enabled and the World Bank
Findings of Impact of COVID-19 Survey	English	Light for the World
Findings of a Global Human Rights Survey: COVID-19 at the Intersection of Gender and Disability	English	Women Enabled International
COVID-19 data collection for persons with disabilities	English	United Nations